

Winter Quarter  
Registration  
December 19

# The BULLETIN

Tennessee Agricultural and Industrial State College

Silver  
Anniversary  
June, 1937

VOLUME XXV.

NASHVILLE, TENNESSEE, NOVEMBER, 1936

No. 2.

## NEGRO HISTORY CLUB ENTERTAINS

On Wednesday night, Nov. 4, 1936 the Negro History Club had as its guest the Friday Review Club. This club is composed of 19 of the elite of Nashville. The discussion for the evening was centered around the problems that affect the Negro of today. Both club members and guests entered whole-heartedly into the discussion after which the guests were ushered into the foyer of Harned Hall where a delicious repast awaited them. The table was very uniquely arranged in that it carried out the color scheme of the club which is blue and white. In the center of the table was a tray of canapes artistically arranged spelling Negro History Club. After serving themselves the guests returned to their former places and continued the discussion. So enjoyable was the evening to all present that the time passed far too quickly and reluctantly the guests had to bid their hosts and hostesses good-nite. Mr. Merle E. Eppse is the sponsor of this club and Mr. James Haswell, President.

## OMEGA PSI PHI CELEBRATES NEGRO ACHIEVEMENT WEEK IN CHAPEL

In observance of National Negro Achievement Week, a program rendered by the Omega Psi Phi Fraternity proved to be invaluable to the students of Tennessee State College. The Program rendered in the College auditorium was as follows:

Devotion—A. Robinson.  
History of Fraternity—A. Williams.  
Solo—J. Broadnax.  
Introduction of Speaker—J. Haswell.  
Speaker—W. J. Faulkner.  
Fraternity Song.

MLK, Reporter.

## DR. LODER DELIVERS THIRD SUNDAY MESSAGE

"The Fruits of Religious Education" was the subject of Dr. Loder's message brought to the student body, faculty, and friends on the occasion of the November Third Sunday Services.

The lesson was drawn, from the 18th chapter of St. Luke verses 9-13. The application of one's attitude toward things spiritual was made clear through the use of the publican's prayer, "God be merciful to

(CONTINUED ON PAGE 2)

## "MISS TENNESSEE" IS ELECTED FOR 1936

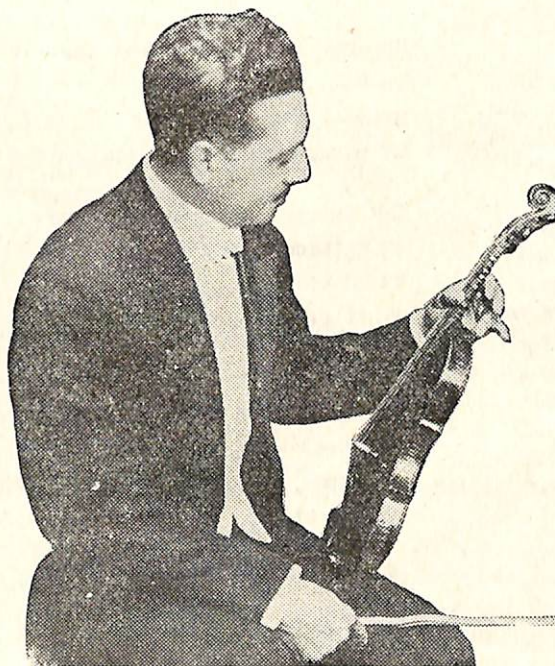
While the whole studentbody was in a tumult as to whether a Miss Tennessee was to be elected and while all the many cliques, clubs and sororities were having secrete meetings to decide whom they would elect for the year 1936; the football men quietly and carefully chose "Miss Mary Julia Wilson to wear the proverbial crown.

Miss Wilson, a junior from Providence, Kentucky, and a member of

(CONTINUED ON PAGE 2)

## A. & I. PRESENTS CLARENCE CAMERON WHITE IN RECITAL

As a presentation of the Lyceum Series, Clarence Cameron White, violinist, will appear in recital at Tennessee A. & I. State College, Wednesday evening, December 2, 1936, in the College Auditorium, at eight o'clock.



CLARENCE CAMERON WHITE

His program follows:

I.  
Spanish Symphony ..... Lalo

(CONTINUED ON PAGE 2)

Tenn. State Univ.  
SPECIAL COLLECTIONS



## A. &amp; I. PRESENTS CLARENCE CAMERON WHITE IN RECITAL

(CONTINUED FROM PAGE 1)

## II.

Sonata in D minor ..... Gade  
 Allegro di Molto  
 Larghetto  
 Allegro Moderato

## III.

Romance ..... Sinding  
 Pizzicato ..... Thome'  
 The Swan ..... St. Saens  
 Perpetual Motion ..... Ries

## IV.

Spiritual ..... C. C. White  
 Serenade ..... C. C. White  
 Camp Song—(Water Boy) ..... C. C. White  
 Negro Dance ..... C. C. White

KENTUCKY STATE VS  
TENNESSEE STATE

"Hurrah! Its the big game. KENTUCKY STATE VS TENNESSEE STATE: Who's going to win? Why Tennessee State, of course. We're behind our boys, 1500 per cent strong. Every school has its hardest battles, this is one of ours. Just watch those Tigers wipe old "Tucky" State off the map. Boys, we're proud of you. Hurrah."

## BOYS, WE'RE BEHIND YOU

Boys, we're behind you,  
 No matter what you do  
 When you get down on that line,  
 We know you'll come out fine  
 And prove you are true—blue.  
 Don't let "Tucky" State bluff you  
 Cheer up, and don't be blue  
 'Cause we'll win that game  
 And spread our fame  
 From high and low for you.

## BOYS, BRING THE BACON HOME

Boys bring the bacon home,  
 Boys bring the bacon home,  
 Every hour in the day  
 Imagine hearing us say:  
 Boys bring the bacon home.

If you lose, we'll be with you,  
 If you win, we'll be with you,  
 But don't, fail us  
 Just win, you must!  
 And we'll be happy too.

Mary C. Clay.  
 English 201 B.

## THE EDUCATION OF WOMEN

What price education  
 Ye feminists of today?  
 Let there be reflection  
 Upon your sisters of yesterday.

As a diamond in the rough  
 They were—says Daniel Defoe  
 Lacking polish 'tis true  
 But—nothing more.

Recognizance of signs and characters  
 To clean, cook and sew  
 Completed the education  
 Of women generations ago.

But today—the twentieth century  
 Ye feminists of America  
 Today—the age of equality  
 What price education?

In this civilization we stand  
 With the more stalwart sex  
 As equals—hand in hand  
 Surgeons, lawyers, Mayors,—What next?

Ye women of tutored "ologies"  
 Ye women of culture  
 Bachelors, Masters and Doctors of  
 Philosophy

How greater are you than they? Ye  
 Modernists?

What price education  
 Ye feminists of today?

Hermania G. Walker.

## 'MISS TENNESSEE' IS ELECTED

(Continued from Page 1)

the Ivy Leaf Club of the Alpha Kappa Alpha Sorority was presented formally the student body and faculty during the chapel hour on Thursday, Nov. 12.

"Nattily" attired in a biege colored dress trimmed in brown and with hugh white chrysanthemums tied with royal blue ribbon, "Miss Tennessee" took her position in the procession formed during the halves in the West Va.—Tenn. State game played on the Tenn. State field.

The cheering squad clad in new uniforms of blue and white immediately followed "Miss Tennessee". The band next followed, keeping in step more than a thousand students assembled on the field.

"Miss Tennessee" and her followers admirably represented themselves on the occasion. The season is not yet over. There are more games to play. We are sure of a great showing.

DR. LODER DELIVERS THIRD  
SUNDAY MESSAGE

(Continued from Page 1)

me a sinner."

Dr. Loder commended any institution that recognized religion as a very definite part of its program by setting aside some period during the day, week or month for fervent devotion to God.

"Take from education religion and you affect its political, social, mercantile and moral development."

"Culture without religious consciousness is 'bombardness.' The civilization of a country is determined by the prevailing religious consciousness."

"What a nation needs most is not to train an army or navy, but to inculcate in the youth principles of right, truth and justice."

"Peace to last must be founded upon right living and right doing. Education cannot ignore or neglect this fact."

The challenging message caused every listener to consider the duty of education as related to religion.

Music was rendered by the college choir under the direction of Mrs. Marie Brooks-Strange.



## LITERARY PAGE

ESSAY

POETRY

HUMOR



## HATRED

Hatred, that idle pastime of a wounded heart,  
 Swoops down upon its victim merciless,  
 Here may despair be planted like a seed,  
 To blossom not in grandeur—but distress

Men hate each other only in defense  
 Of something false, a state of mind called pride  
 Obliterate the power to forgive,  
 And cultivate the will to hate beside.

How futile is the hatred in expression.  
 For a reflection falls upon the soul  
 Of him who struggles to be proudly spiteful  
 Pronouncing his defects and piteous goal.

Where there is hatred there can be no beauty.  
 Where venom spreads itself the soul, unseeing,  
 Grown smaller and in due time is extinguished  
 Leaving behind a withered, tortured being.

Mildred King

## I'M THE BOOB

I'm THE BOOB who punches all day long. I punch at breakfast; I punch in chapel; I punch at class; I punch at lunch; I punch at the Library; I punch on the Tennis Courts; I punch at Dinner; I punch at the Sandwich shop, on the campus, in front of the Girls' Dorm and every where else that I can. I know I am setting a bad example for freshmen boys and girls, and that my marks at the end of the quarter will be low. But that's all right—I lead the campus in PUNCHING.

## I'M THE BOOBETTE

I'M THE BOOBETTE, who uses my

iron, stove and curlers in my room. I need to press a dress and don't feel able to walk down stairs. My iron is faulty, but sometimes I can use it without blowing a fuse. I don't really care if it does tho,' because they'll fix the lights in the morning. Of course, my friends may want to study and that will inconvenience them, but after all, my dress gets pressed and my hair is curled and I look my best so why should I care?

## OUR LIFE

One dies; he goes—Where?  
 About his coming he gave no consent;  
 Here today; has his joys, his woes;  
 Lives his life;  
 Gone tomorrow  
 Faith we must have.

## MY HEART

My heart  
 Is a castle  
 Within four walls of gold  
 Joy, hope, and beauty dwell, to make  
 Me glad.

## THE DAWN

The world,  
 A stage it seems,  
 Drawing its starry curtains  
 Of night to let the sleepy dawn  
 Act, too.

## NIGHT

Night folds her cloak around me;  
 Her starry cloak around me.  
 I sink into the mystic spell;  
 The spell of crystal night.  
 A hush hangs o'er the pine trees,  
 A silence, deep and vast as love  
 In reverence to the night.

## SMOKE

The smoke,  
 Like a demon in gray.  
 Rolls out of the chimney grim.  
 He turns and twists his grimy cloak,  
 Then floats away, a thinning mass,  
 To the horizon dim.

—Hilda Marie Grazette

## THE SHADOW

Due to the re-election of Roosevelt, "alphabet" workers are evidently celebrating with five-cent "set-ups."

The damsel recipient needs must have changed her theme song of last year for, "I want an All alphabetical Man" for '37. (now that the "Moon's glow" has passed on).

Speaking of music—again, or yet and still? After the first couple notes "Fred Astaire" swings out to the strains of the Tennessee State Collegians.

When the "saviour" sat back down at the long table recently, an appreciative audience felt a thrill run through them and smiles effaced frowns.

Didst know—bouquets are in order! "Say it with flowers" is the oldest yet the newest manner for unknown admirers to express, "I believe I'm falling"—with vases to-boot.

When folks start going to church, after some years absence, somethings in the offing. Yeah!

Monopoly for "crown-punchers" is being given stiff competition, in fact ye ole aces concede that the freshmen are putting the seniors out of running. The "Romeo-Juliet" of Hale Hall balcony are falling to their eternal grave of senility and peacefulness, and for torture and heart-rending emotions we now have "Don-Juan" and his lady.

The saying "unlikes attract" does not swerve from its apol; all he lacks, is a big cigar, all she lacks is the Gopheric snow. Anyone observing feels that romances starting on tennis courts may end up in the "puncher's row." (Has it or hasn't it?)

Evidently some aspirants for the "Rings belt" practice tactics on the wrong sparing mate. It has been surmised that those in question saw "Tarzan and His Mate" but failed to see its sequel "Tarzan Escapes."

(Continued on Page 8)



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NOVEMBER, 1936

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..... Miss Alma Dunn

**THE FOURTH ESTATE**

Journalism for sometime has been a word that cast a spell of bugaboo upon most people, whether college students or people in general walks of life. But as concepts change about every other issue of interest so they change concerning journalism. The business of writing on A. & I. State College campus has become a pleasure through an organized group of young women and men known as the "Fourth Estate." It is the purpose of the "Fourth

Estate" to contribute monthly to the "Bulletin" and other publications, news of interest to the studentbody, faculty, friends and alumni. The club is particularly interested in making journalism a live subject on the campus. We solicit your cooperation. If you have something to offer let us know about it—Let us boost you. We want to broaden the narrow-minded, help the weak, and congratulate the leaders.

Our purpose can be defeated if one thinks the "Bulletin" is not for every student enrolled. We want to include activities of every class: sub-freshman, freshman, sophomore, junior and senior; of every club, sorority and fraternity; of every organization, scholastic, religious or otherwise. We want to cover every nook and corner—we plan to "cover" the campus and get "news" that is "news."

The men and women on our staff have ability, courage and fortitude—they know that the field calls for patience, endurance, and strength—but they are willing to brave it all.

To the administration we are indebted for this opportunity to serve and learn. May we fulfill the duty and responsibility placed before to the credit and honor of dear old A. & I.

**COMEBACK**

"And in this corner we have Joe Louis who is trying tonight to make a successful comeback and re-establish himself in the eyes of the public as one of the leading contenders of the boxing world." No doubt you heard the above statement on your radio the night Joe Louis fought Jack Sharkey. Have you thought for one time the meaning and significance of such a statement?

To take this statement apart and analyze it, you would at once notice the following words: **successful comeback, re-establish, and leading contender.** These words are the most important ones found in the statement. From these words you get the following thought: The assertion that someone who has been previously defeated and down is putting forth every effort to make a successful try of regaining lost laurels. That idea concerns and confronts us more so now than ever.

To the students who have failed in their school work during the first six weeks of this quarter, to those who through absolute carelessness and self-cause have lagged far behind the good or average student, to those who have

not put all they had in it, and to all of you who have not measured up, this: (these final six weeks) is your chance to make a successful comeback and re-establish yourself as a leading contender for the best and better grades available in this institution.

If you have been careless in your training (studying, interest, self control), now is the time to resolutely throw yourself into your work and strive to keep in line with the leaders of your group. A firm and grim determination to make a better record than before and to make a good showing will re-establish you with your instructors, classmates, and family. You have them at the ringside pulling for you. **WILL YOU COMEBACK?**

Nashville, Tennessee  
October 1, 1936

Dr. Hale,  
Pres. A. & I. State College,  
Nashville, Tennessee.  
Dear Dr. Hale:

Thomas Howard who is one of your students, has been working in our home for the past year, and we have found him entirely reliable, satisfactory and a most efficient servant. It is very evident that he has had splendid training, and I feel sure it must be partly due to the influence of your institution.

On last July 4 I had the pleasure of going through your school with Thomas, and he displayed great pride and interest as we went through several of the buildings, showing and explaining to me. I must say that I was most agreeably surprised at the character of work you are doing out there, and I wish to congratulate you on same.

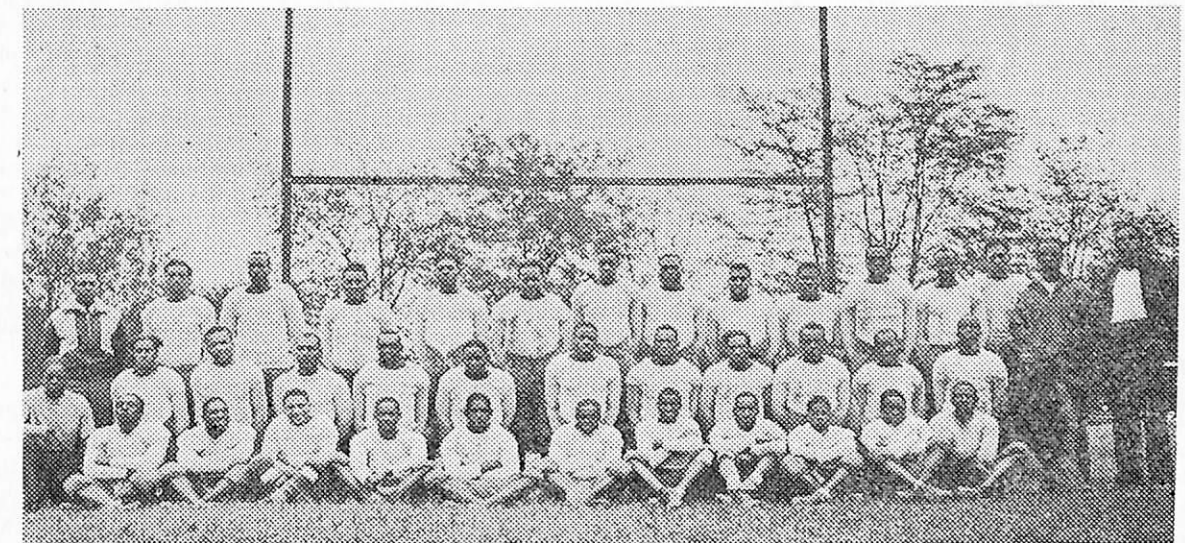
Yours truly,  
Dr. James W. Winn.  
JWW:A.

**DIRECTOR GORE ATTEND  
CONFERENCES**

In Petersburg, West Virginia, Nov. 10-13, Director G. W. Gore of A. and I. State College, attended a series of Educational Conferences, including the Association of Colleges and Secondary Schools, Conference of Presidents of Negro Land-Grant Colleges, and the National Association of Collegiate Deans and Registrars.

While on the trip Director Gore addressed the studentbody of Virginia Union University, Richmond, in chapel during the chapel hour.

*The 1936 Edition of The Tigers*



"THEY ALWAYS FIGHT.. ALWAYS WIN A "MORAL VICTORY"

**DELTAS INITIATE**

Eight barbarians passed into the realm of Greekhood on Friday, Nov. 13, 1936. Those who are fortunate enough to wear the insignia of Delta Sigma Theta Sorority are: Misses Ruth Shaw, Evansville, Ind., Addie McEvans, Shaw, Mississippi; Hazel Rogers, Clarksville, Tenn.; Rose Thomas, Georgetown, Ky., Olga Northcutt, Chattanooga, Tenn.; Altheda Bryant, Nashville, Tenn.; Bernice Spigner, Nashville, Tenn., and Margaret Leavelle, Clarksville, Tenn.

**WITH ALBA ROSA**

Misses Elizabeth Boone and Marie Baxter entertained the Alba Rosa Club November 16, 1936. The evening was spent in playing interesting games. Just before the meeting adjourned, a delightful menu was served.

**Officers for this year are:**  
Miss Em Burt, Adviser  
J. Welch, Pres. D. Jordan, Vice Pres.  
M. Sheffield, Sec., E. Boone, Sec.  
A. Patrick, Treas., H. Voorhees, Chaplain

**THE SCROLLER'S CLUB HAS  
CHARGE OF SUNDAY SCHOOL**

The Scroller's Club of Kappa Alpha Psi Fraternity presented a program to the members of the Sunday

school on November 15, 1936. The program is as follows:

Negro National Anthem  
Call and Answer.....H. Sneed  
Prelude in C Sharp  
Minor .....H. Owens  
Introduction of speaker ....E. Foster  
Speaker .....Mr. W. H. Fort  
Mighty Lak' a Rose .....M. Greene  
Mrs. M. J. E Brooks-Strange assisted as pianist.

Mr. Fort admonished the pledgees and prospective pledgees of all sororities and fraternities to have a clear understanding of the purposes and aims of the organization and a strong determination to live up to them.

**CLASS ELECTIONS HELD**

Class Elections were held November 2, 1936 in the Administration Building. The following officers were elected:

Senior Class—Joel Collins, Nashville, President; Charles Woodard, Nashville, Vice-president; Ruth Stuart, Athens, Ala., Secretary; Audrey Patrick, Chicago, Ill., Asst. Secretary; Dubro Grisham, Nashville, Treasurer.

Junior Class—Erskine Lytle, Murfreesboro, President; Hazel Rogers, Clarksville, Tenn., Vice-president; Corinne Taylor, Vicksburg, Miss., Secretary; Addie McEvans, Shaw, Miss., Asst. Secretary; Thomas Bethel, Covington, Tenn., Treasurer; Thelma Lytle, Murfreesboro, Bus. Mgr.; Jas. Barnes, Nashville, Bus. Mgr. Edward Glass, Henderson, Ky., Bus. Mgr.

Sophomore Class—Alfred Claytor, Copper Hill, Va., President; Frances McGuire, Memphis, Vice-president; Mildred Clift, Chattanooga, Secretary; Ruth Sims, Nashville, Asst. Sec.; Gwendolyn Hale, Nashville, Treasurer.  
Freshman Class—Marie Williams, Pittsburgh, Pa., President; Harold Bridges, Nashville, Vice-president; Bernice Eskridge, Memphis, Secretary; Wilhelmina Martin, Nashville, Asst. Secretary; Anita Fleming, Mt. Pleasant, Tenn., Treasurer.

**"SPIRITUAL EXAMINATION"**

How well did you serve your friend today?  
Was it really with the best that you had?  
Did you try to cheer a lonely heart, Or was it to make someone sad?  
How glad were you to serve your friend,  
With water from the fountain of life?  
Did you instill within his mind,  
To pick up the banner of strife?

If your service was really the best you had,  
And you gave it with a willing heart,  
Then you have passed the Examination,  
And your friend has made a good start.

—Mary Cynthie Hendricks  
(Inspired by a talk made in chapel by Miss Zelma Redmond)



## MAJOR AND MINOR REQUIREMENTS FOR GRADUATION

### MAJORS

(N B—All majors require a minimum of 36 quarter hours with B- grades.)

#### Agriculture

(A) General—36 hours with 1 year of Chemistry (Chem. 101-2-3) and 1 year of Biology (Biol. 101-2-3).

(B) Vocational (Smith-Hughes)—66 hours in Technical Agriculture and 13½ hours in Agricultural Education, with five quarters of Chemistry (Chem. 101-2-3; 201-2) and four quarters of Biology (Biol. 101-2-3; 203).

Elementary Education—36 hours, including 6 hours (90 clock hours) of work in Directed Teaching.

English—36 hours.

History and Social Studies—At least 18 hours in History with an additional 18 hours selected from any three of the following: Sociology, Political Science, Economics, Geography, Philosophy, History.

Industrial Education—36 hours chosen from not more than three of the following: Woodwork, Mechanical Drawing, Printing, Electricity, Auto Mechanics, with 9 hours in Mathematics and 12 hours in Physics.

#### Home Economics

(A) General—12 hours in Clothing and Textiles; 12 hours in Food and Nutrition; 12 hours in Home Management, House Furnishings, Child Care and Home Nursing, with 1 year in Chemistry (Chem. 101-2-3) and 1 year of Biology (Biol. 101-2-3).

(B) Vocational Home Economics (Smith-Hughes)—60 hours in Technical Home Economics, 12 hours in Home Economics Education, one quarters work in a Home Management House, and adequate vocational experience, with five quarters of Chemistry (Chem. 101-2-3; 201-2) and four quarters of Biology (Biol. 101-2-3; 203).

Mathematics—36 hours, including College Algebra (Math. 103; 212).

Physical Education and Health—18 hours in Physical Education, with additional 18 hours in Physical Education or Health or a combination of the two.

Music and Fine Arts—36 hours chosen from the two fields. (If as many as 18 hours are taken in Music,

include Theory of Music, Harmony, Music History and Appreciation).

Pre-Medic—Six quarters of Chemistry (Chem. 101-2-3; 201-2-3); six quarters of Biology (Biol. 101-2-3; 201-2-3) three quarters of Physics (Phys. 111-112-113), including 12 hours of French (French 101-2-3).

Science—24 hours of Biology (Biol. 101-2-3; 201-2-3) or 24 hours of Chemistry (Chem. 101-2-3; 201-2-3) and 12 additional hours of either Physics, Biology, or Chemistry.

Secretarial Commerce—36 hours, with at least nine hours in two of the following: Typewriting, shorthand, bookkeeping, with 36 hours in English, including (Eng. 303); Geography 312; Economics 301; Mathematics 311, 312, 321.

### MINORS

No minors are required unless specified in majors listed above. However, students are advised to so choose their electives that they will qualify as teachers of two or more subjects in addition to their major.

### DR. DEWITT C. BALDWIN ADDRESSES STUDENTS

Dr. and Mrs. DeWitt C. Baldwin, returning missionaries from Burma, addressed the student body in chapel Friday, November 6. After ten years on the field they have returned to the States and are now connected with the Student Volunteer Movement.

Dr. Baldwin says that the major problems confronting the world are the same in every land. The people of Burma are in an economic bondage which threatens to wreck their whole system. All the industries are controlled directly by the British and for their own interests. They also face the problem of share-cropping, debts, and litigation just as we in America face today. The country is daily being exploited by not only the British race but also by the Mongolians and Indians who have come over into Burma. Dr. Baldwin says that the question confronting the Christian World today is: "Are we going to have a Christ-like religion, devoid of race relations?"

Mrs. Baldwin herself is also well-known for her play "Ba Thane," which has been produced by countless college and church groups since its "first night"

at Buffalo S. V. M. Convention in 1931, and which is known as the best missionary play on the market. Feeling the need of a true representation of conditions in Burma Mrs. Baldwin chose as the theme of her play real everyday happenings in Burma. The plot is woven around several unscrupulous tradesmen, who having no respect for religion, exploit the poor.

It is the belief of Mrs. Baldwin that a more serious attitude toward the Christian faith is the only solution to the social problem as we face it today.

### ATTEND LOUISVILLE-STATE GAME

Faculty members and girls accompany team to Louisville.

Among those who saw the game between Louisville and Tennessee State were:

Mrs. M. J. Brooks-Strange  
Miss J. Morrell  
Miss Helen Williams  
Miss Marguerite Gillespie  
Miss Martha Chambers  
Miss Marie Barren  
Miss Mildred Clift.

These Tennesseans enjoyed the hospitalities of the Kentuckians despite the fact that Tennessee lost to Louisville.

### A. AND I. PLAYS "EVEN STEVEN" LOSE THREE—WIN THREE

After having turned in three creditable performances by beating their first three opponents, Mississippi Industrial, Alabama A. and M., and Clark, the Tennessee State Tigers, hit a new low ebb in their ability to win games.

State lost to Wilberforce by a score of 13-6, a game in which she definitely outplayed her opponents but in which all the breaks were against her.

On November 7, State lost to Louisville Municipal College by a score of 7-0. Fate stepped in and again State was the victim.

Saturday, Nov. 14, marked our third and most recent defeat at which time we lost to West Virginia State 7-0. This final game was a good game in every sense of the word. The only regret is that State lost.

However, for two remaining games, Lane and Kentucky State—WATCH STATE GO.

### TENNESSEE A. AND I. STATE COLLEGE IN RETROSPECT AND PROSPECT

(Continued from October issue)

Through the extension department of the institution constant effort is being made to serve the needs of the Negro in the state educationally, economically, socially, politically, culturally, vocationally. The administration regards the college as the capstone of the public school system for Negroes in Tennessee, rather than just another college to confer degrees. Every county in Tennessee with a significant Negro population is touched in some tangible way.

Although Tennessee has 95 counties, seven have no significant Negro population. Seventeen additional counties have less than one hundred Negroes between the ages of 6 and 18. So far as higher education is concerned, therefore, there are only 71 Negro counties in Tennessee. Out of these 71 counties only 37 have a four-year high school for Negroes, either public or private. The College has no official agent to stimulate the establishment of high schools or to encourage graduates of existing high schools to take advantage of the offerings of the state college for Negroes. This lack of an adequate state-wide program of secondary school education for Negroes is a distinct handicap to the college. It is significant, in view of these facts, to note that in 1935-36 sixty counties were represented in the student body.

### III. Possible Next Steps

#### A Junior-Senior College Division

The institution might well be organized on a junior-senior college basis, if the present certification regulations were properly revised. In that event, all qualified students would take a common two-year course of general education. The senior college division would be directed to specialization in (1) teacher education for those whose ability and aptitude justify such a choice, (2) vocational education for those who desire such a program (3) a major-minor program of advanced work leading to matriculation in a graduate school, a professional school or for general culture. The addition of a year of graduate work in this institution would enable the student to round out any field of study in which he desired to do intensive work. Thus conceived, the master's degree might be

awarded as the result of additional work of high quality in a specialized area without undue emphasis on research.

#### B. Cooperative Practice Teaching

It would be most desirable if satisfactory arrangements could be worked out with the local city and county board of education whereby demonstration and practice teaching might be available to students in the senior college division under natural and normal conditions. Such an arrangement, in many respects, could be made more desirable than a campus practice school. Adequate arrangements would have to be made to insure control of instruction and methods by the College staff in the cooperating schools.

#### C. Development of Vocational Departments

The departments of agriculture, home economics, industrial education and secretarial commerce should be expanded as rapidly as is consistent with their needs and enrollment. Increasing effort should be made to make the work of these departments attractive in methods and materials of instruction and in faculty personnel. The academic status of teachers in these divisions should, as far as is practicable, be comparable to that of teachers in the "teacher education" and "liberal arts" subjects.

#### D. Selection in Senior Division

Admission to the senior college division should become increasingly selective. The graduating classes with the bachelor's degree should be of a very high type and subjected to rather rigorous and thorough training and examination before recommendation for graduation. The teacher education group should be kept at a minimum figure in view of present over-supply of certified teachers.

#### E. Continue Policy of Pioneering

The institution should continue its policy of pioneering in education with respect to the needs of Negroes in Tennessee, the South and the nation. The restrictions of regional accrediting agencies should not be allowed to hamper development of the College in realms not necessarily recognized by academicians. The College motto of "Think, Work, Serve" should be placed above all. The land grant program should be reconceived. New occasions teach new duties. The socio-economic situation of the Negro in the New Deal must be faced and solutions attempted.

### Conclusion

The next decade offers an acid test to the institution. It is of age. Can it still serve in a new day, with new standards and new goals? Will the college follow or lead? What gospel of interracial good-will shall it preach? Can it still remain a beacon light to the half-million citizens of Tennessee of color? What dividends can it pay to the two and a half million taxpayers who support it?

"The aim of education all along the line, and increasingly from the cradle to the grave, will be to train Thinkers Who Do; Doers Who Think.....The fact is that through doing can we learn rightly to think."—John Palmer Gavitt.

### SUMMARY OF INDIAN PAGEANT

Around the winding curves of the Cumberland River is located the Three Tahae's. Happy and gay in their wooden way they live their lives of peace, sorrow and war.

An awakening shout is heard! It is the cry of the chief calling his people to greet the rising sun. Louder he calls and what are now dead embers will soon be smoldering flames that symbolize work, integrity and fortitude.

The camp is awake! The squaws are muttering to their children, telling them there is a new day; the braves are walking and talking among themselves as if to say, "we want work to start."

Slowly the tom-toms start to beat; the men give vent to their thanks for life and beauty in their dance of the morning. Their squaws seated solidly around their tepees sway with the deadening ring of the tom-toms. On and on they dance!

The savage has appeased his desire for music. But does music sooth the savage breast? Ungou! Ungou! they're saying. What can it be? Listen, a message comes in on winged feet saying that strangers approach! As soon as the chief receives the message the beat of the tom-tom is heard again. The war is on! War! War! War!

Anxiously the squaws and children await the return of their braves. Look! the braves return! Fewer in number for some have gone to their happy hunting ground. Yet there are strangers among them. White men!



Are they captives, will they be scalped, or is this some white man's subterfuge? The chief goes out to greet them and calls for his pipe of peace. Oh, what a price the savage pays to smoke the pipe of peace! A squaw moved by the scene of peace now lifts her voice in song! Peace, Peace, oh gentle peace! Flow on to their mountain haven, for men will pursue; for thou art the only power that paves the way to happiness.

The chief calls for a feast, to celebrate the return of his braves and their peace treaty with the white man. A gentle witch lady offers the blessing before they begin their feast of peace.

Again the tom-toms start! A hilarious dance begins now for everyone. The squaws, the braves, the maidens. But hark, the chief has called for silence! A marriage is to be performed. The medicine man is performing the ceremony.....The wedding is o'er, the feast has begun, happiness is the keynote of the evening. Soon the campfire dies, the day is ended, the sun has set, and the moon is slowly creeping over the mountain; and happy warriors and their squaws return to their wigwams. And so life goes on.....in an Indian village.

#### WEST VIRGINIA'S PASS BEATS TENNESSEE 7-0

Nov. 14.—An amazing spectacle was beheld when the Yellow Jackets of West Virginia defeated the Blue Tigers of Tennessee State 7-0 Tennessee State being the under dog fought savagely throughout the game and lost several futile attempts to even the score.

The Yellow Jackets, stunned by the fierceness of the Tiger's surprising stand, tried desperately to score in the first half but in vain. Not until the third period were they able to break through the defence of the Tigers, when a sharp, low, bullet pass was made from Robinson to Hale who took it in his stride to cross the goal for the only touchdown of the game.

The conversion was made by Robinson.

Tennessee's Douglas, 145 pound quarterback who is a probable candidate for all Mid-Western return to his natural form when he ran back punts for 29 yards and gained from the scrimmage exactly 42 yards. "Pepper" Cox, the incomparable atom of the gridiron, piloted the Royal Blue and White to the shadows of the up-rights, determined to cross the goal line, when the team's spirit was broken due to a heavy penalty.

A creditable performance must not be over looked, the superb playing of "Killer" White of the Tigers who slashed holes in the West Virginia line and stopped them up at will—may we thank the "Man Mountain of Stripped Sod" and compliment him upon his staving power.

The entire first half consisted of the driving of both teams. Meadows of West Virginia ran but little when he was finally confined to the bench because of an injury. In the heart breaking second half the game was converted into a passing and running attack of both teams. Cox and Douglas carried the honors for Tennessee and for the Yellow Jackets, Robinson, Hale, and All American Price, who gave a striking performance of a star, his kicking and running paving a way for the West Virginia touchdown.

#### WHAT THE COACHES HAD TO SAY

Hamblin-West, Va.,—"Davis, I thank you for the game. Your boys outplayed us and but for the breaks you should have won. You have a young team and should be the team to beat next year."

Davis—Tem. State—"Naturally I am sorry my team lost, but I too have something for which to be happy. Why, my kids are 90 per cent freshmen and sophomores and have outplayed all our opponents this year only to lose because of lack of experience. Next year we will have all these guys eating out of our hands."

#### THE SHADOW

(Continued from Page 3)

Wilson Hall girls will have to line up to use the telephone soon since there is, at present, an eternal triangle....one....two....three.

Wonder why it is so many of us sit on the side-lines and criticize while the other fellow actually does the work?

Libraries are used for study; fire hose are used for fire.

—Shadow!

#### MR. JOHN DILLINGHAM VISITS CAMPUS

Mr. John Dillingham, former instructor at A. & I. State College, and now connected with the Emergency Peace Campaign, with headquarters in Philadelphia, addressed the student body on the need of a Peace Program.

Mr. Dillingham says that the world is sitting on a "barrel of powder" which may explode at any minute.

"The next war will be more deadly than man realizes now in the time of peace, and preparation should be made for it," declared the speaker.

"The world is divided in its thinking today—there are dictators on the left and dictators on the right and in the center a small group for democracy.

"We as a minority group face greater problems than the majority group, therefore, we must be consistent in our thinking and deciding of these major problems.

"War never settles anything, it always unsettles things. If we fumble now it will mean catastrophe. Shall we have war or shall we have peace?"

Mr. Dillingham's message to the student body was one of a series of lectures conducted under the movement. Other addresses were made at the Vine Street Christian Church, Scarritt and Peabody colleges, Fisk University, and the Bethlehem Center.